

General Marking Guidance Mathematics

- If a learner has crossed out a response to a question, the work should still be marked unless the learner has replaced it with an alternative answer.
- Markers should apply the mark scheme consistently across all papers marked.
- Markers should mark according to the mark scheme and should apply it positively awarding full marks where the answer meets the mark scheme.
- Where the answers do not meet the mark scheme, markers should be prepared to award zero marks.
- The mark scheme gives guidance as to how to allocate marks where an answer is graded according to candidate performance. Where the response does not meet the requirements of the minimum mark, zero marks should be awarded.
- Where the mark scheme allows a mark for 'any (other) valid response', the marker should judge the response's merits based on the information provided in the assessment materials.
- Where the marker is unsure of how to apply the mark scheme, guidance from the IQA must be sought.
- Where the mark scheme has responses in brackets e.g. (£)5.00, the learner will gain the mark whether or not the information within the brackets is present or not as long as the answer is correct.
- Calculators may be used.

Functional Skills Mathematics
Entry Level 2 - SAMPLE
Takeaway
Mark Scheme

Task	Mark Available	Acceptable Response	Comment	RAI	Coverage and range
1a	1	Learner identifies 4.30pm either by a tick, or a circle or writes "4.30pm".	Must be 4.30pm	R	2d
1b	1	Learner identifies (£)2 cab be ticked or circled		I	6h
2	2	Learner correctly records time on both clocks	1 mark per correct time	I	6d
3	1	Learner states No and it's Friday or it's not Wednesday	Accept just No	I	6d
4a	1	Learner identifies the cost of a medium deep pan as (£)9.00 by a tick, or a circles, or writes "(£)9.00".		R	2h
4b	1	Learner identifies the cost of a Large Thin crust pizza as (£)10.00 by a tick, or a circles, or writes "(£)10.00".		R	2h
5	2	Learner selects 7 + 9 +10 = Learner correctly calculates £26.00	Allow if £26.00 seen 1 mark for correct selection 1 mark for correct answer	I	6b
6	1	Learner uses halving and states £15	£15 must have units	A	6
7a	1	Learner selects odd		R	3e
7b	2	Learner correctly inserts 3 and 9	1 mark for each number	R	3e
8a	1	Learner correctly identifies 6 sides		R	2g

Functional Skills Mathematics
Entry Level 2 - SAMPLE
Takeaway
Mark Scheme

Task	Mark Available	Acceptable Response	Comment	RAI	Coverage and range
8b	1	Learner identifies circle	Accept round	R	2g
9	1	Learner identifies $40 - 27 =$ 1 mark Calculates correct answer (£)13.00 1 mark	Allow if (£)13 seen.	A	3b
10	1	Learner calculates correct answer = 10 (slices)		A	4b
11	1	Learner extracts correct data 42		A	4h
12a	1	Learner extracts correct time 5.30pm, can be circled or ticked	Accept 5.30	I	6h
12b	1	Learner correctly identifies 45 minutes	Accept 45	A	3d
	Total 20 marks	Pass mark: 14		R=7 A=6 I=7	