

Functional Skills
English Writing Assessment
Level 2 SAMPLE

Learner name

Run ID

Learner signature

Centre

Assessment date

| NOCN Use Only | | | |
|---------------|-----------------|------------------------|------------------------|
| Task | Marks Available | 1 st Marker | 2 nd Marker |
| 1 | 17 | | |
| 2 | 17 | | |
| Total | 34 | | |

Instructions to learners

Check that you have the correct paper. Please complete the information above.

Use blue or black ink. Do not use a pencil.

You may use a dictionary.

There are 2 tasks in this assessment. You must complete BOTH tasks.

Total marks available: 34

You have **1 hour and 15 minutes** to complete this assessment.

Task 1

Your college/school/workplace decide they want to support a charity. You see this advert:

Recycle with us

Wanted: Poverty-busting, cash-raising, life-changing mobile phones.

Recycle and raise money to fight poverty.

Raise money for water tanks and wells.

Mobile phones can be refurbished and re-used.

Broken mobile phones can be dismantled and everything can be re-used.



Write an article to persuade people to donate their old mobile phones to charity.

Spend about 30 minutes for this question, write between 250 – 300 words.

(17 marks)



You can use this space to plan your work. This will not be marked



Task 1 Continued

Task 2

Wigton Park

A park for all the family

Adventure playground, crazy golf and duck pond

Well maintained flowerbeds and rose garden

Tropical house – containing exotic plants and cacti

Café for snacks and ice-creams

Free entry
Open 8am – 7pm, 7 days a week

You saw the advert above and decided to visit Wigton Park with your family. You and your family were very disappointed with the visit.

Write a letter to the Manager of Wigton Park, Sarah Dew; Park Keeper House, Park Lane, Wigton WG3 1QA. You need to explain why you were disappointed and what actions you require the park to take.

Spend about 30 minutes for this question, write between 250 – 300 words.

(17 marks)



You can use this space to plan your work. This will not be marked.

A large, empty rectangular box with a thin black border, intended for students to plan their work.



END OF ASSESSMENT

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