

Contribute to supporting individuals with a learning disability to access healthcare

Reference : J/602/0036

Level : Level 2

Credit Value : 3

Guided Learning Hours : 27

Learning Outcomes		Assessment Criteria
The Learner Will		The Learner Can
1	Understand legislation, policies and guidance relevant to individuals with a learning disability accessing healthcare.	1.1. - Outline what is meant by a rights based approach to accessing healthcare. 1.2. - Identify legislation which supports a rights based approach to accessing healthcare. 1.3. - Describe ways that healthcare services should make 'reasonable adjustments' to ensure that they provide equal access to individuals with a learning disability. 1.4. - Explain why it is important to ensure an individual is able to give informed consent to their treatment in line with legislation, policies or guidance. 1.5. - Describe the actions to take if an individual cannot give informed consent to the treatment.
2	Understand the function of different healthcare services that an individual with a learning disability may need to access.	2.1. - List a range of healthcare services that an individual with a learning disability may need to access. 2.2. - Describe the work of each type of healthcare service. 2.3. - Outline the roles and responsibilities of professionals working in different types of healthcare services that an individual may need to access.
3	Understand how plans for healthcare and regular health checks underpin long term health and wellbeing for individuals with a learning disability.	3.1. - Explain how plans for healthcare can be of benefit to an individual with a learning disability. 3.2. - Identify a range of regular health checks that an individual may have to support good health and wellbeing. 3.3. - Outline how missing regular health checks can impact on the individual's health and wellbeing.
4	Be able to contribute to plans for healthcare with individuals with a learning disability.	4.1. - Work with an individual and others to identify healthcare services the individual may require. 4.2. -

		<p>Agree with the individual and others the type and level of support the individual may require to access healthcare services.</p> <p>4.3. - Demonstrate how the individual's needs, wishes and preferences are reflected in the healthcare plan.</p> <p>4.4. - Contribute to the review of plans for healthcare with the individual and others.</p>
5	<p>Be able to support individuals to overcome barriers to accessing healthcare services.</p>	<p>5.1. - Identify barriers to accessing healthcare services that an individual with a learning disability may experience.</p> <p>5.2. - Identify reasons why an individual may be reluctant to access healthcare services.</p> <p>5.3. - Demonstrate ways to overcome barriers to accessing healthcare services.</p> <p>5.4. - Support the individual to access information about healthcare services in their preferred format.</p>
6	<p>Be able to support individuals with a learning disability to use healthcare services.</p>	<p>6.1. - Provide agreed support to enable the individual to use healthcare services.</p> <p>6.2. - Support the individual to understand the reasons why they are being offered treatment.</p> <p>6.3. - Support the individual to understand the short and long term effects of treatment.</p> <p>6.4. - Ensure the individual is able to give informed consent to their treatment in line with current legislation.</p> <p>6.5. - Record details of a healthcare visit in a format that the individual can understand.</p> <p>6.6. - Ensure that information is shared in line with agreed ways of working.</p>

Assessment guidance and/or requirements : This unit must be assessed in line with the relevant Assessment Principles. Learning outcomes 4, 5 and 6 must be assessed in a real work environment.